

Courage to Succeed



Admission

Courage to Succeed admits students who are diagnosed with Asperger's syndrome or high-functioning autism, have intellectual ability ranging from at least average to superior and who can understand and interact with college level material. Students must have required independent living skills and be motivated to fully contribute in their behavioral support programs.

Students will be admitted on a first-come, first-serve basis following an interview with the students and his/her parents.

In addition, students must apply and be admitted to J. Sargeant Reynolds Community College.

How long will it take to earn an associate degree?

We estimate it will take three years to earn an associate degree for most students. In the first year, we recommend that students take six credits in the fall, six credits in the spring, and three during the summer. During the second year, we recommend a total of 21 credits, and for year three, 24 credits.



Virginia Association of Independent Specialized Education Facilities

Charterhouse School is licensed by the Virginia Department of Education and accredited by the Virginia Association of Specialized Education Facilities.



Courage to Succeed is offered in partnership with Commonwealth Autism Service.



Tuition assistance provided by our partner GRASP.

Call us toll-free
or visit us online.
1-855-FOR-UMFS
(1-855-367-8637)

www.charterhouseschool.org

Charterhouse School is an Equal Opportunity Employer. No one is denied care, assistance, or employment on the basis of race, religion, color, sex, age, disability, national origin, veteran/military status, sexual orientation, ancestry, marital status, and retaliation. Any person who believes he or she has been discriminated against in any USDA-related activity should write to the Secretary of Agriculture, Washington, DC 20250.



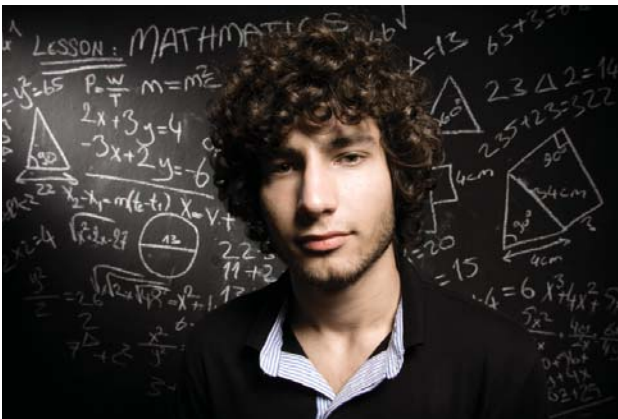
Courage to Succeed: The College Program for Students with Asperger's Syndrome





Courage to Succeed is developed by a partnership between Charterhouse School and Commonwealth Autism Service to provide academic, social, and independent life skill supports to students with Asperger's syndrome and high-functioning autism. Students will begin and end the day at Charterhouse School, located in the center of Richmond, and attend classes at J. Sargeant Reynolds Community College (JSRCC).

Courage to Succeed provides year-round programming for students. Students will attend classes at JSRCC, including career and technical education courses. In addition, students will have a curriculum of social and independent living skills provided by Charterhouse School at the end of each academic day. The services provided by Charterhouse School will also include group counseling focusing on self-advocacy.



The goal of the program is for students to successfully earn an associate degree by providing individualized support in social, independent, and life skills based on students' strengths and needs.

We focus our work on meeting four universal human growth needs to achieve balance in life. These four needs are represented in the Circle of Courage™ and include belonging, mastery, independence, and generosity.



Academic Supports

- Course advising, based on the learning strengths, abilities and interests of each student
- Students, parents, Courage to Succeed staff, college faculty and support staff working together to determine reasonable accommodations beneficial to each student
- Individual and small group tutoring, or assistance with accessing existing tutoring services
- Identifying and implementing strategies designed to improve students' organizational skills
- Initiating periodic interaction with professors to elicit feedback, identify emerging challenges, and provide consultation and technical assistance

Social Supports

- Providing assistance for student involvement in campus organizations, clubs and extracurricular activities
- Providing instruction and generalization training in social skills and self-advocacy through individual and group counseling



Independent Living Support

- All students and their parents complete the Ansell-Casey Life Skills Assessments and develop independent living goals to work toward
- Instruction in adaptive and daily living skills
- Assisting students as they navigate the day-to-day demands of a college experience
- Supporting students as they become involved in campus and off-campus activities
- All students will have access to a PDA device and instructed in its use to assist in organization and time management